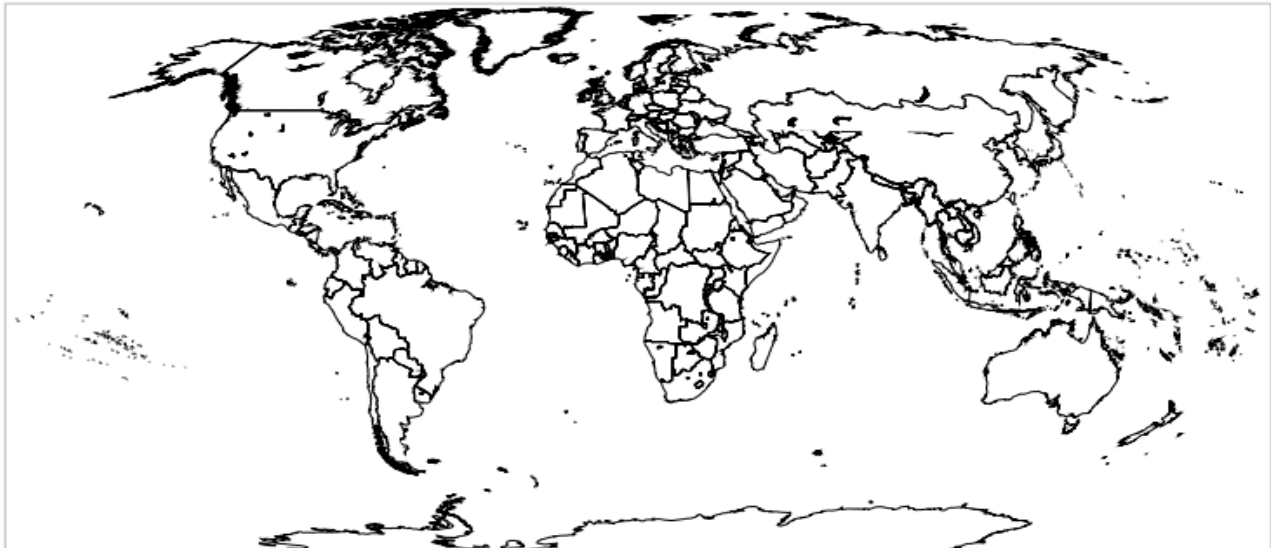


### LESSON 3 Total globalization

#### Preparing to read

1. Look at the map of the world carefully. Find the countries in the box and circle them, using different color pencils.

Brazil Canada Egypt England France Russia



2. Match each picture (1 – 4) with a concept in the box.

a. energetic center of the world    b. fresh water reservoirs    c. "large wasteland"    d. lungs of the world



## Focusing on reading

1. Read the story below. As you read, confirm or correct your ideas in exercise 4, page 21.

### Key words

- spread
- summit
- supported
- wasteland

### Strategy in mind

- Making predictions
- Completing a visual organizer

## Total Globalization

At the beginning of the twenty first century, the economic crisis spread almost all over the world. In March 2075, the world oil resources were over and people changed gasoline cars to electric means of transportation. They were cheaper but much slower. Trucks could not move faster than fifty kilometers per hour which made the process of logistics last about twice longer than usual.



In June 2076, the United Nations called the World Energy Summit. In the opening, the delegate of the host country said: "The world is facing a serious problem today, a problem which requires us to be united more than ever... We face a crucial dilemma: we either give more political power to the United Nations, or we establish a new global government."

We face a crucial dilemma: we either give more political power to the United Nations, or we establish a new global government."

A few days later, the Canadian delegate spoke. "The region of the Middle East is no longer the energetic center of the world." She added: "Which energy is more pure than solar energy? The huge desert of Sahara, which has been a "large wasteland" till now, can become an important economic region and a global government could control this area."



### Smart reading

Read the text carefully. Then write the following in your notebook:

- Name
- Genre
- Setting
- Theme
- Main characters

### IMPORTANTE

- Enviar comprobante del desarrollo de la presente guía y las anteriores a través del mismo archivo o fotografía del cuaderno al correo [mhernandez@colegiodavinci.cl](mailto:mhernandez@colegiodavinci.cl)
- Si no le es posible imprimir guía, pueden escribir las respuestas de cada actividad y la información relevante que esta posea en sus cuadernos.

"I suggest", she continued, "that this global government should have neither more than one thousand nor less than five hundred members; maybe one hundred per each continent. That would make six hundred members. It's a pretty big number, but they will rule the whole world."

The motion was significantly supported by many countries.

The next day, it was the President of Egypt's turn.

"Today, all the countries of the desert are speaking one voice. You want to build the power plant on the territory of our Sahara and take away our land. The area which you find a wasteland, is however our home..." he spoke for a long time before he made his point.

"We must have additional seats in the global government. They will be the guardians of the territory, and will ensure appropriate exploitation of the desert!"

At this time, a political market began. Brazil asked for extra places in the government, as owner of the Amazon rainforest, the lungs of the world.

England and France also claimed for extra power but they were weak countries in the second half of the twentieth century.

Russia was another political player in problems. Only two third of the citizens of Russia were Russians, and ethnic minorities and others were the rest of the society. So, it got few less places in the global government than the other empires did.

Thus, after about a year of negotiations, a new global government was established.

(Try to guess the number of members and what happened further!)



Adapted from: KDRZAZGA (2012). *Total Globalization*. Retrieved from: <http://yourstoryclub.com/short-stories-social-moral/short-story-science-fiction-total-globalization/>

### Your analysis

1. Answer these questions.  
Compare your answers in your group.
  - a. Why is the story settled in the future?
  - b. What's the main problem in the story?
  - c. What are the possible solutions?
  - d. Was the problem solved? How?
  - e. How many members do you think the global government included in the end? Why?
  - f. What do you think happened afterwards?

### Think critically

#### Make text-to-world connections

- Have you ever read a story of this genre? Which one? Explain the main topic to your classmates.
- Are you familiarized with the topic of this story? Discuss with your partner.

#### Make text-to-self connections

- Can you think of any other solutions to the problem in the story? Discuss.
- Does the story help you develop cultural awareness and comprehension of other cultures? How?